

# Outdoor Signs (Kindergarten)

**Standards:** CCSS Social Studies K.5a

**Objective:** Students will be able to identify common safety signs found outdoors and demonstrate an understanding of the appropriate responses to those signs.

**Materials:** (attached at bottom of document) 1 full page print out of each sign, one class set of indoor sign cards

**Vocabulary:** stop, yield, pedestrian, entrance

## **Presentation/ Procedures:**

*Last time, we discussed signs we have in the school to help keep us safe. What signs do we remember learning about?*

Students respond verbally

*Well, there are also signs we see outdoors that are meant to keep us safe. What kind of signs have you seen outside buildings, especially near our school?*

Students speak to their partners, each partnership shares out, answers recorded on whiteboard/chart paper.

*You sure know a lot about signs! There are lots of important signs, but I've picked out just five for today that I want us to concentrate on.*

Present the pedestrian crossing photo. Facilitate a student discussion in pair, small group, or whole class format involving some or all of the following questions:

*What does the picture show? What does it mean? Where might we see this sign? Why would it be important for this sign to be there? What might happen if someone didn't see or ignored this sign?*

Repeat this procedure with the photos of the other signs. The questions might vary a bit from sign to sign.

*What do we notice that is similar about many of these signs?*

Remind students about the use of red and yellow as attention getting colors used as warnings of danger.

Take a neighborhood walk around the schools, looking for signage. Ask students to point out signs they see, especially of the type discussed in the class.

Return to the classroom and give each student a set of outdoor sign cards. Ask students to hold up the card for the appropriate sign in response to a series of questions:

*ex. What kind of sign would I need if I wanted people in cars to slow down because this is where the school bus picks up the kids? Which sign lets drivers know to slow down and let other people go first? (Etc..)*

*Remind me: Why is it so important for us to know what these signs mean and pay attention to them?*

**Evaluation:** Informally monitor the students during the discussions and while raising their indoor sign cards for evidence of understanding.

**Homework:** Look for outdoor signs after you leave school, students will have a chance to share out examples of signs they noticed tomorrow.

**Adaptation:** English language learners and students with disabilities may benefit from pasting their cards into their notebooks (personal dictionaries) for later reference. Additionally, having the vocabulary words listed at the top of the document explicitly taught and placed on the class word wall before the lesson begins could aid with language acquisition and confidence.







**YIELD**



A yellow diamond-shaped sign with a black border and a thin yellow inner border. The text "SCHOOL" and "ENTRANCE" is written in bold, dark blue, sans-serif capital letters, centered on the sign. There are two small white dots, one near the top and one near the bottom, representing mounting holes.

**SCHOOL  
ENTRANCE**

# Outdoor Sign Cards

